

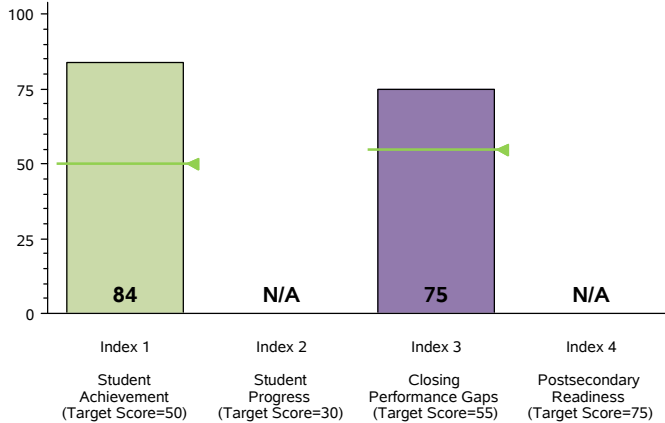
**Texas Education Agency
2012-13 School Report Card
VELMA PENNY EL (212903102)**

District Name: **LINDALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **396**
Grade Span: **01 - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.7%	95.9%

Enrollment by Race/Ethnicity

African American	5.6%	7.1%	12.7%
Hispanic	10.4%	11.8%	51.3%
White	77.3%	76.2%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.0%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	3.2%	1.8%

Enrollment by Student Group

Economically Disadvantaged	47.5%	43.4%	60.4%
English Language Learners	7.6%	3.4%	17.1%
Special Education	9.1%	9.8%	8.5%

Mobility Rate (2011-12)	15.9%	14.1%	17.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 1	19.2	18.9	19.5
Grade 2	20.2	19.6	19.4
Grade 3	19.6	18.4	19.3

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.2%
Instructional Expenditure Ratio	n/a	61.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,131	\$7,622	\$8,276
Instruction	\$3,909	\$4,375	\$4,766
Instructional Leadership	\$67	\$92	\$119
School Leadership	\$421	\$374	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	89%	84%	70%	75%	86%	-	*	-	80%	74%
	2012	77%	89%	84%	81%	82%	85%	*	-	-	*	74%
Reading	2013	80%	91%	89%	80%	80%	91%	-	*	-	*	82%
	2012	79%	90%	88%	88%	82%	88%	*	-	-	*	79%
Mathematics	2013	79%	92%	79%	60%	70%	81%	-	*	-	*	66%
	2012	77%	92%	80%	75%	82%	82%	*	-	-	*	68%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.